

# STARS Program

Supporting Training of Aboriginal Researchers and Staff (STARS)

## STUDENT SCHOLARSHIP



As part of the Institute's Commitment to Aboriginal children and families, the STARS student scholarship program has been developed to set the foundation for the next generation of Aboriginal researchers. The successful recipient will receive a one-off payment of \$30,000 to financially support and encourage Aboriginal and Torres Strait Islander students to undertake postgraduate studies within one of the Institute's research focus areas listed in Appendix 1.

### Eligibility guidelines

To be considered for a Telethon Kids Institute STARS Student Scholarship you must:

- be able to provide proof of Australian Aboriginal or Torres Strait Islander descent,
- be conducting, or interested in, conducting research relating to children's health and wellbeing,
- be eligible for, or enrolled in, an Honours or Masters degree
- be eligible for, or enrolled in a PhD degree (*PhD's that have submitted on or before the application closing date will not be considered*)
- remain enrolled in a minimum of 30 credit points for the duration of the scholarship,
- provide confirmation of project supervision from Telethon Kids Institute and University supervisors

This award can be spent on research and/or personal expenses which support the applicant's academic/career progression. For example: tuition fees, salary top up, research consumables, or activities that will increase research capacity, collaboration and/or networks. The applicant will be required to clearly define the allocation of funds and demonstrate how the funds will support their progression into a career in research. If the funds are used personally, the funding will be paid as a salary allowance through payroll or the respective University.

*Disclaimer: The use of funds to support salary top-up will be subjected to tax, superannuation and on-cost charges as outlined by the Australian Taxation Department and will vary on a case-by-case basis depending on other funding sources/income streams the applicant is in receipt of. Upon successful notification of this award, please speak with Kavuyi Assibey-Bonsu (Senior Finance Business Partner) and Ben Andrews (Manager, Leadership & Organisational Development) to navigate the financial constraints.*

## Other relevant information

Accountability for expenditures will be managed by the Telethon Kids Finance team. Funds must be spent within 12 months.

## Conditions

The awardee may be invited to present at various functions upon request by Kulunga and or the Development/Philanthropic teams. At the end of the award period, recipients will be required to provide a report outlining how the funds were used (including an acquittal through finance to demonstrate how the funds were used).

## Naming of Scholarship

Formally within the Institute and externally (e.g., signature blocks and publications) the recipient will be referred to as the [year, STARS Student Scholar - qualification category student] (e.g. 2023 STAR Student Scholar - Honours student).

## Assessment Process

Applications will be assessed by a review panel based on the provided assessment criteria. Shortlisted applicants will be invited to an interview for further assessment. The panel's decision will be final and they may choose not to make an award depending on the merit of the applications.

## Assessment Criteria

**30%** Track record, relative to opportunity

*e.g., GPA (situation justification), extracurricular activities (volunteering, community involvement)*

**30%** Career plans for the next five years

**30%** How the award will assist you in achieving your goals and career aspirations

**10%** How you will benefit/ add value to the research being conducted at the Institute

## Review

The multidisciplinary review panel may include representatives from a combination of the following teams;

Kulunga, Research & Development, Learning & Development, a Senior Aboriginal Researcher and a member of the Senior Aboriginal Leadership Group

Applications open: Monday, 28th August 2023

Applications close (4 weeks post open date): Monday, 25th September 2023

## Contact information

For more information on the STARS Student Scholarship, please contact [kelli.mcintosh@telethonkids.org.au](mailto:kelli.mcintosh@telethonkids.org.au)

For additional information on the STARS Program, please visit <https://giving.telethonkids.org.au/ways-to-give/star-program/>



# Appendix 1

## BOARD OF DIRECTORS

### EXECUTIVE

Jonathan Carapetis AM  
EXECUTIVE DIRECTOR

Elizabeth Chester  
DIRECTOR, PARTNERSHIPS &  
ENGAGEMENT

Catherine Elliott  
DIRECTOR, RESEARCH  
(DEPUTY EXECUTIVE DIRECTOR)

Adam Maxwell  
CHIEF FINANCIAL OFFICER

Glenn Pearson  
DIRECTOR, FIRST NATIONS  
STRATEGY & LEADERSHIP

Colin Smith  
CHIEF OPERATING OFFICER

Sharon Dignard  
DIRECTOR, STRATEGY &  
INNOVATION

## RESEARCH THEMES

### INDIGENOUS HEALTH Glenn Pearson

Indigenous Health is a theme that aims to improve the health and wellbeing of Aboriginal children and families. This is an overarching priority for every theme at the Institute. As there are specific cultural, social and economic contexts that require more specialised investigation in collaboration and consultation with Aboriginal families, this theme provides advice, technical and cultural support across the Institute to all programs of research.

EARLY ENVIRONMENT Head: Jane Pillow Deputy Head: Asha Bowen	BRAIN AND BEHAVIOUR Head: Ben Jackson Deputy Head: Tolu Okitika	CHRONIC AND SEVERE DISEASES Head: Elizabeth Davis Deputy Head: Vacant
<b>IMMUNOLOGY AND IMMUNOTHERAPEUTIC RESEARCH PROGRAM</b> Deborah Strickland	<b>CHILD HEALTH ANALYTICS RESEARCH PROGRAM</b> Peter Getting	<b>DIABETES, METABOLISM AND CLINICAL SCIENCES RESEARCH PROGRAM</b> Jane Valentine
EARLY LIFE MICROBIAL IMMUNOLOGY Archita Mishra	GEOSPATIAL AND TUBERCULOSIS Kefyalew Alene	CARDIOMETABOLIC SUN-HEALTH Shelley Gorman
IMMUNOLOGY AND BREAST FEEDING Valerie Verhasselt	GEOSPATIAL HEALTH AND DEVELOPMENT Peter Getting	DIABETES AND OBESITY RESEARCH Tim Jones, Elizabeth Davis
INFLAMMATION Prue Hart	INFECTIOUS DISEASE ECOLOGY AND MODELLING Nicholas Golding	KIDS REHAB RESEARCH WA Jane Valentine, Ashleigh Thornton
PREGNANCY AND EARLY LIFE IMMUNOLOGY Deborah Strickland		<b>CANCER RESEARCH PROGRAM</b> Joost Lesterhuis
<b>EARLY LIFE &amp; LIFE-COURSE HEALTH RESEARCH PROGRAM</b> Debbie Palmer	<b>DEVELOPMENT AND DISABILITY RESEARCH PROGRAM</b> Jenny Downs	BRAIN TUMOUR RESEARCH Raeline Enderby, Nick Gottardo
CLINICAL EPIGENETICS David Marino	AUTISM RESEARCH Andrew Whitehouse	LEUKAEMIA TRANSLATIONAL RESEARCH Rishi Kotecha, Laurence Cheung
CHRONOBIOLOGY Jane Pillow	CHILD DISABILITY Jenny Downs	SARCOMA TRANSLATIONAL RESEARCH Joost Lesterhuis
NEONATAL HEALTH Tobias Strunk	EARLY NEURODEVELOPMENT AND MENTAL HEALTH Anny Finlay-Jones	TRANSLATIONAL GENOMICS IN LEUKAEMIA Sébastien Malinje
NUTRITION IN EARLY LIFE Debbie Palmer	HEALTHY BEHAVIOURS AND ENVIRONMENT RESEARCH PROGRAM Hayley Christian	<b>PERIOPERATIVE CARE RESEARCH PROGRAM</b> Britta Regli-von Ungern-Sternberg & Fiona Wood
ORIGINS PROJECT Susan Prescott	CHILD PHYSICAL ACTIVITY, HEALTH AND DEVELOPMENT Hayley Christian	PAEDIATRIC BURN CARE Fiona Wood
<b>INFECTION AND VACCINES RESEARCH PROGRAM</b> Hannah Moore	FOOD AND NUTRITION Gina Tripp	PERIOPERATIVE MEDICINE Britta Regli-von Ungern-Sternberg
BACTERIAL RESPIRATORY INFECTIOUS DISEASE GROUP Lea-Ann Kirkham, Ruth Thornton	PSYCHOLOGY OF ACTIVE, HEALTHY LIVING Ben Jackson	<b>PRECISION HEALTH RESEARCH PROGRAM</b> Timo Lassmann
EAR HEALTH Chris Brennan-Jones	<b>MENTAL HEALTH AND YOUTH RESEARCH PROGRAM</b> Ashleigh Lin	COMPUTATIONAL BIOLOGY Timo Lassmann
INFECTIOUS DISEASES EPIDEMIOLOGY Hannah Moore, Chris Blyth	ABORIGINAL HEALTH AND WELLBEING Brad Farrant, Sharynne Hamilton	INDIGENOUS GENOMICS Alex Brown
INFECTIOUS DISEASE IMPLEMENTATION RESEARCH Tom Shelling	YOUTH MENTAL HEALTH Ashleigh Lin, Yael Perry	MITOCHONDRIAL TEAM Aleksandra Filipovska, Oliver Rackham
VACCINE TRIALS GROUP Peter Richmond	<b>POPULATION HEALTH RESEARCH PROGRAM</b> Francis Mitrou	SYSTEMS VACCINOLOGY Tobias Kolmann
<b>END RHD RESEARCH PROGRAM</b> Asha Bowen	ADOLESCENT HEALTH AND WELLBEING Peter Azzopardi	TRANSLATIONAL GENETICS Vanessa Fear
HEALTHY SKIN AND ARF PREVENTION Asha Bowen	EARLY YEARS SYSTEMS EVIDENCE Yasmin Harman-Smith	<b>RESPIRATORY HEALTH RESEARCH PROGRAM</b> Andre Schultz
IMPLEMENTATION, EPIDEMIOLOGY & NEW HORIZONS Jonathan Carapetis	HUMAN DEVELOPMENT & COMMUNITY WELLBEING Francis Mitrou	AIRWAY EPITHELIAL RESEARCH Anthony Kicic
STREP A & ARF THERAPEUTICS Laurens Manning		BREATH TEAM (BUILDING RESPIRATORY EQUITY FOR ABORIGINAL AND TORRES STRAIT ISLANDER HEALTH) Andre Schultz
STREP A PATHOGENESIS & DIAGNOSTICS Timothy Barnett		CHILDREN'S LUNG HEALTH Shannon Simpson, Kathryn Ramsey
STREP A VACCINES Alma Fulurja		CHILDREN'S RESPIRATORY SCIENCE Ingrid Laing
		P4 RESPIRATORY HEALTH FOR KIDS Stephen Stick
		RESPIRATORY ENVIRONMENTAL HEALTH Alexander Larcombe

## PROFESSIONAL SERVICES

- BRAND & STRATEGIC COMMUNICATIONS
- COMMUNITY ENGAGEMENT
- CORPORATE GOVERNANCE
- DEVELOPMENT
- FACILITIES
- FINANCE
- GOVERNMENT RELATIONS
- INFORMATION COMMUNICATIONS
- TECHNOLOGY
- INNOVATION AND COMMERCIALISATION
- KULUNGA ABORIGINAL UNIT
- LEGAL & CONTRACTS
- OFFICE OF THE EXECUTIVE DIRECTOR
- PEOPLE & CULTURE
- PROCUREMENT
- RESEARCH GOVERNANCE
- RESEARCH SERVICES
- RISK & COMPLIANCE
- TENDERS SUPPORT UNIT

as at 28 April 2023

# STARS Program

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## STUDENT SCHOLARSHIP



**Applications Due: 5pm, Monday 25th September 2023**

**Late Applications will not be accepted.**

Please attach a copy of your Curriculum Vitae (maximum of 5 pages) to this application and submit as a single PDF file named '2023STARS \_Surname' to [awards@telethonkids.org.au](mailto:awards@telethonkids.org.au) by COB Monday 25th September 2023

### Applicant Details

Title..... First Name.....Surname .....

Team.....

Position Title.....

University.....

Degree.....

Supervisor TKI.....

Supervisor Uni.....

Project Title.....

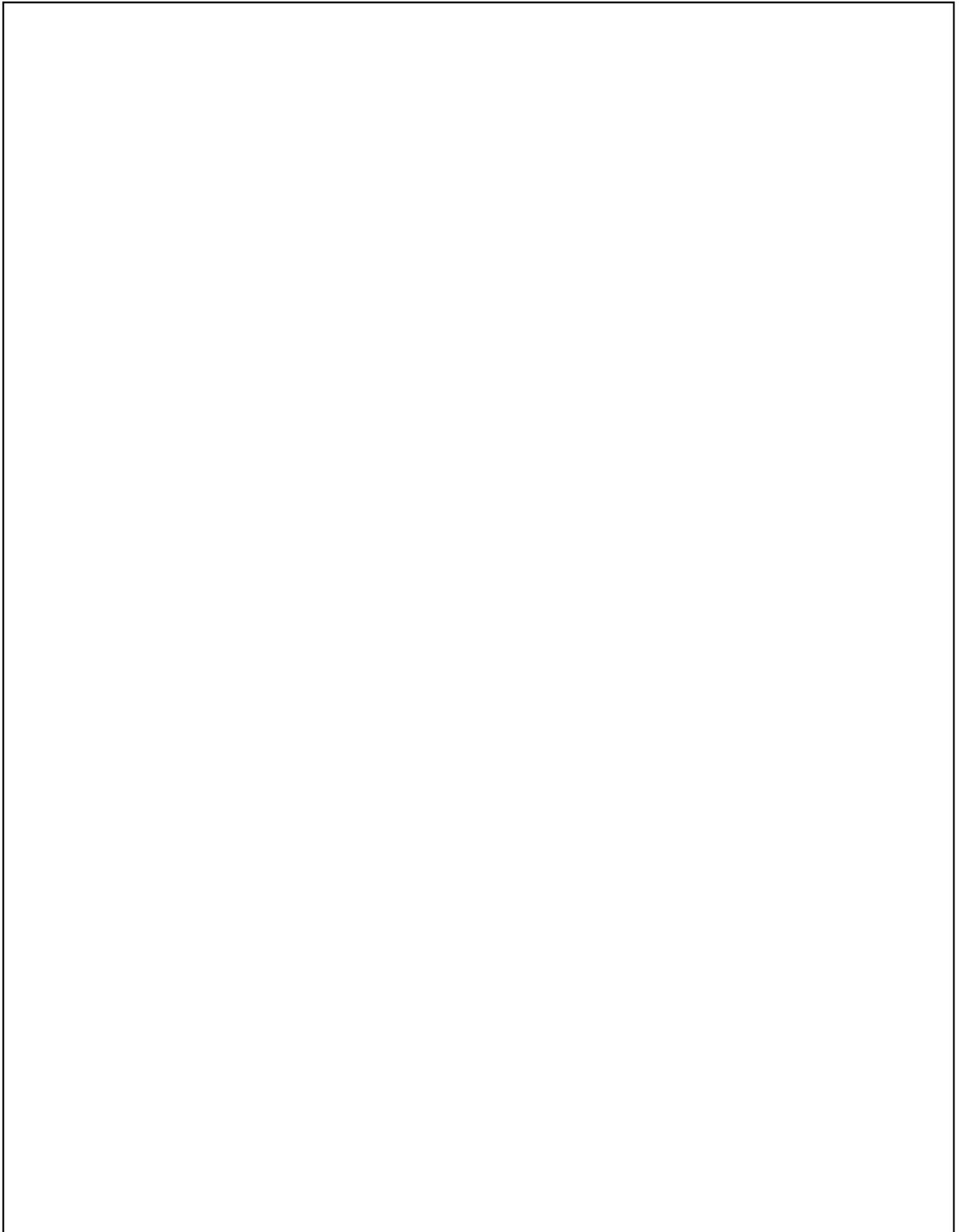
**Section A: Track record, relative to opportunity (30%) (Max 1 page)**

(Provide an overview of your career progression to date, including any difficulties and/or obstacles which may have impacted your career progress. Discuss any community contributions eg. Volunteering, committee groups and attendance to events/conferences where applicable)

A large empty rectangular box with a black border, intended for the applicant to provide their response to the section header.

**Section B: Describe your career plans for the next five years (30%) (Max 1 page)**

(Provide an overview of your current and future study plans including Honours, Masters or PhD degrees. Explain what your career aspirations are including area of research)

A large, empty rectangular box with a thin black border, intended for the student to write their career plans and study aspirations. The box occupies most of the page below the instructions.

**Section C: Describe how you plan to use the Scholarship funds, explaining how the funds will assist you to achieve your goals and career aspirations? (30%) (Max 1/2 page)**

**Section D: Proposed budget as detailed above**

Description & Justification	Cost
	\$
	\$
	\$
	\$
	\$
<b>Total Budget Request</b>	<b>\$</b>

**Section E: Explain how this funding opportunity will benefit/add value to the research being conducted at the Institute? (10%) (Max 1/2 page)**

**Section F: Please outline if you are in receipt of any other awards or funding opportunities**

**Applicant**

Signed.....

Date.....

**Supervisor**

Signed.....

Date.....